

Details of Formula

1. Schools NFF

Group	Factors	Methodology	Data
Per Pupil funding	basic entitlement	Primary, KS3 and KS4	October Census
Additional needs	Deprivation	Primary local measure: Ever6 FSM Meals: current FSM data Area Level Deprivation: IDACI FSM: Considering the level of household earned income at which children in households in receipt of Universal Credit will become entitled to FSM IDACI: to recognise the impact of 'double deprivation' but that the updated dataset will require an updated banding methodology – e.g. revising the cut-off points for each band or changing the number of bands which trigger funding	FSM6 January FMS October Census IDACI October
	Low prior attainment,	Primary: pupils' prior level of development. Considering - using the reception baseline assessment Secondary - not attain level 4 in English / maths @ key stage 2 Considering - new expected standard	October Census
	EAL	Use EAL3	October Census
School costs	lump sum, Sparsity,	Use lump sum and sparsity	School Year group
	Rates, Premises: PFI, split site other exceptional circumstance Growth	historic spend in 2017-18 & 2018-19, then consider formulaic	Historical Historical Historical Historical Previous year
Geographical costs	Area cost adjustments	Hybrid or General Labour Market	
Factors Removed	LAC Mobility	Pupil Premium plus Not pupil characteristics but school characteristic	

2. High Needs

Factors: Considered and tested against simplicity and transparency

- Per Pupil – Basic Unit of funding: £4k per pupil in special schools, Post 16 institution;
- Health & Disability:
 - Disability Living Allowance;
 - children not in good health;
- Low Attainment
 - KS2 low attainment: not achieving level 2 in reading at the end of KS2
 - KS4 low attainment: not achieving 5 A* - G GSEs or equivalent;
- FSM and IDACI:
- Population Factor – CYP 2 to 18 age range
- 2016-17 Spending levels – for at least 5 years to smooth transition
- Adjustments – for net importers/exporters
- Area cost adjustments: General labour market or Hybrid